



EDUCATIONAL PLAN

Bachelor of Applied Science in Teacher Education Elementary Education With Special Education Endorsement

Admission into the BAS-TE program is merit based. Meeting the minimum entrance requirements does not guarantee admission as the number of qualified applicants may exceed the number of available enrollment spaces. In order to be placed into the admissions pool, applicants must complete and submit the following:

- All BAS application materials
- Evidence of an earned associate's degree or junior level status and transcripts approved by BAS administration from a regionally accredited college or university with a minimum cumulative GPA of 2.5.
- Pre-requisite courses include:
 - ENGL& 101 (no financial aid)
 - A college level math (5 credits – recommend MATH& 131)
 - Three EDUC or ECED courses

The following courses must be completed prior to bachelor degree obtainment. The courses can be included in the two year degree or be completed during the bachelor's program. Students who have completed the requirements at the time of application will receive preferred entrance consideration. Some courses may not be eligible for Financial Aid in which case a student can apply for a scholarship or make a payment plan.

- Successful completion of each of these required courses with a minimum 2.0 grade:

ENGL& 102 – English Composition II (5 credits) (No FA)	15 credits of Humanities
10 Credits of Social Science (No FA)	15 credits of Natural Science (must include one lab course)

<u>Core Education Courses (31 credits)</u>		
<u>Fall Quarter, First Year</u>		
		<u>Credits</u>
EDUC 300	Intro to Special Ed	3
EDUC 350	Diversity in Students	3
EDUC 360	Assessment and Evaluation	5
EDUC 421	Classroom Management	5
		16
<u>Winter Quarter, First Year</u>		
		<u>Credits</u>
EDUC 330	Teaching and Technology	5
EDUC 400	Educational and the Law	5
EDUC 420	Curriculum & Instruction	5
		15
<u>Spring Quarter, First Year</u>		
		<u>Credits</u>
EDUC 345	Teaching Lang, Arts and Devel	3
EDUC 355	Teaching Reading	3
EDUC 370	Supporting Exceptional Children & Their Families	5
EDUC 410	Instructional Strategies for Exceptional Learners	5
		16

<u>Fall Quarter, Second Year</u>		<u>Credits</u>
EDUC 325	Biology for the Classroom	5
EDUC 365	Social Studies for Teachers	5
EDUC 380	Dev of Differently-Abled Children	5
		15
<u>Winter Quarter, Second Year</u>		<u>Credits</u>
EDUC 315	Teaching Math	5
EDUC 490	Student Teaching Sp. Ed.	10
		15
<u>Spring Quarter, Second Year</u>		<u>Credits</u>
EDUC 335	Teaching Art, Music, Movement and Health and Fitness	5
EDUC 498	Student Teaching Elem. Ed	10
		15
Total Credits		92

DEGREE: Bachelor of Applied Science in Teacher Education

Learning Themes: General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness: The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility: The ability to be accountable to self, society, and the natural world.

Purpose: The Bachelor of Applied Science Teacher Education (BAS-TE) program is designed to graduate individuals who are well-grounded in education and training and are prepared to obtain initial teaching certification (K-8) in the state of Washington with a primary endorsements in special education and elementary education.

Program Outcomes - Students who successfully this program will have demonstrated the ability to:

- Communicate and collaborate effectively with children, parents/guardians, peers, administrators and the community
- Ensure cultural competence in teaching through adapting learner centered curricula that engage students in a variety of culturally responsive strategies.
- Recognize individual difference and learning styles and modify curricula and to meet the learners needs
- Design, facilitate, and evaluate age and developmental appropriate learning exercises for students in K-8 and special education.
- Develop standards-driven curricula and monitor student progress towards targets.
- Utilize the use of formal and informal assessment strategies to strengthen instruction and promote learning.
- Competently design and execute lessons rich in literacy, science, math, social studies and the arts.
- Generate strategies from multiple instructional approaches and differentiated instruction for all students.
- Foster positive, inclusive, learning settings in cognitive, behavior, language, physical and social domains to create a safe and productive learning environment.
- Integrate and model the use of technology in the classroom
- Utilize feedback and reflection to constantly improve teaching practices.

Estimated Quarterly Program Costs (subject to change without notice)

Resident Tuition (15 credits) and fixed fees*:	\$2674
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$2808
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$6207
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427

Centralia College does not discriminate against any person on the basis of race, color, national origin, disability, sex, genetic information, or age in admission, treatment, or participation in its programs, services and activities, or in employment. All inquiries regarding compliance with access, equal opportunity and/or grievance procedures should be directed to the Centralia College Vice President of Human Resources and Legal Affairs, 600 Centralia College Blvd., Centralia, WA 98531.